

Notre Dame Catholic College

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Headteacher: Mr Peter Duffy BA(Hons) MA NPQH

Our Ref: KT/Admin/44

9th December 2022

Dear Parent/Carer.

At Notre Dame Catholic College, we are dedicated to providing a broad and balanced education that is appropriate for each student and will allow them to progress to the next step in their education.

Using a combination of assessment data and information, in particular end of Year 8 Spanish assessment results, we have identified your child as someone who would we feel would benefit from considering studying the **English Baccalaureate (EBACC) Pathway**.

English Baccalaureate Pathway: The English Baccalaureate, was introduced by the Government in order to recognise the achievements of students who obtain GCSE grades 4-9 across a core of academic subjects.

Why choose to study the EBacc suite of subjects?

The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors.

Research shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Research also reveals that studying the EBacc can help improve a young person's performance in English and maths.

The subjects that count towards the English Baccalaureate are:

- English GCSE
- Mathematics GCSE.
- Two Science GCSEs
- Humanities GCSE (Geography or History)
- Languages GCSE (Spanish)

Students on this pathway will follow a core curriculum, continue to study Spanish and can choose which humanity subject (Geography or History) they want to continue studying along with one further option.

This will give the student a total of 9 qualifications.

In addition, all students follow two programmes of study that are not accredited. These are PE and PSHCE.

Please take the time to read more about this pathway in the options booklet that is being sent home today before submitting your option form.

Yours sincerely

Mrs Thomas

Senior Assistant Headteacher

K.M. Thomas,





